

# **ITBE Fall Workshop**

## **Agenda**

8:30 – 9:30 **On-Site Registration / Publishers' Exhibits**

9:00 – 9:50 **Plenary: Using Music to Teach ESL**  
**Kristin Lems, National Louis University**

10 – 10:45 **Breakout Sessions**

A. **Using Technology to Engage English Language Learners** **(Room K161)**

**Lauren Kepler, Boilingbrook High School**

Learn how to use technology to engage all ELLs in your classroom! Use technology across the curriculum to have your students create digital stories and digital organizers, bring electronic books alive, and incorporate interactive whiteboard applications into daily lesson plans. Leave with activities you can implement immediately.

B. **Fun Under Pressure: Games and Activities for the Redesigned Citizenship Test** **(Room K131)**  
**Lisa Strubin, College of DuPage**

The redesigned citizenship test presents challenges to students and teachers alike. With a new focus on reading and writing word lists for the dictation portion of the test and new factual information to be mastered in the areas of geography, civics, and history, teachers need new strategies. Mixing games in to your classroom repertoire allows students to work in small or large groups and to review concepts they have learned in fun, enjoyable ways.

C. **Mirror, Mirror: Reflective Teaching in Adult Education** **(Room K107)**  
**Jill Blair, Heartland Community College**

What is reflective teaching? Is reflection an important part of teaching ESL? What are some different ways to reflect on teaching practices? How do I “get the most” out of reflection? These questions will be examined in an interactive session exploring the art of reflective teaching!

D. **Two Chix Show More Flix** **(Room K143)**  
**Liz Minicz and Kathryn Powell, Harper College**

How can instructors grab *and sustain* learner interest in open-enrollment, multilevel classes? Two instructors demonstrate how they used several feature-length films (shown in 20-minute portions with captions) to create multilevel activities for language development and a rich, multi-sensory experience. Grab some popcorn and see the show!

10:45 – 11:15 **Refreshment Break / Publishers' Exhibits**

11:15 – 11:50 **Special Interest Groups (SIG) Meetings**

<b>Adult Education</b>	<b>SIG Leader - Catherine Swanson</b>	<b>(Room K161)</b>
<b>Higher Education</b>	<b>SIG Leader - Shannon Olson</b>	<b>(Room K131)</b>
<b>Secondary Education</b>	<b>SIG Leader - Lila Birchfield</b>	<b>(Room K107)</b>
<b>Elementary Education</b>	<b>SIG Leader - Margaret Gigous</b>	<b>(Room K143)</b>

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12:00 – 12:45    **Breakout Sessions**

- A.    **Strategies for Teaching Mixed-Ability Classes** **(Room K161)**  
**Alan Seaman, Wheaton College Graduate School**  
Many teachers face classes which contain students from a range of English proficiency levels. These classes present major challenges for teachers in the areas of lesson planning, classroom activities, and assessment. This presentation will provide a set of practical strategies for teaching mixed-ability (multi-level) English language classes at the secondary and adult levels of instruction.
- B.    **Social Bookmarking and Scavenging the Internet: Easy Ways to Introduce the Web to Adult ESL Students** **(Room K131)**  
**Betsy Kubota, Harper College & Holly Lawyer, Elgin Community College**  
Join us to learn about Delicious, a social bookmarking service that allows you to tag, save, manage and share Web pages all in once place. This allows students the ease of going to one site to access their instructor's websites that can be categorized by level, topic or skill. We will also look at some easy ways to create Internet search activities that help students learn to navigate the web while practicing their English reading and writing skills. Scavenger activities ask the students to visit a number of websites to find information on a topic that they can use in various ways. Examples of activities and ideas for making them accessible to students will be shared.
- C.    **Panel Discussion: Got a Question? We Have an Answer.** **(Room K107)**  
**Marsha Santelli, Consultant**  
**Virginia Duran, RC Hill Elementary**  
**Elisa Marquez, Little Village Lawndale High School**  
**Maja Teref, Roosevelt High School**  
Are you an ESL/Bilingual Ed newbie? Do you have questions/situations/doubts and want to get some ideas for tackling them? Are you experienced in the field and have things to share with your colleagues? Then come join a panel of four of our ITBE Executive Board members for a session of Q & A. Your participation will make it enlightening and enjoyable.
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