

Message from the President



Betsy Kuba
President
TESOL•BE

Dear Members of Illinois TESOL•BE

As your new president, I'd like to introduce myself and talk about my goals for Illinois TESOL. I got into the field of ESL, like some of you, in a round-about way many years ago. As a college student studying in Japan, people would approach me on the street and offer to pay me to teach them English. The "teaching" consisted of sitting in cafes and having conversations in English. I felt a little guilty about this easy way of earning money off my mother tongue, but the pay was fantastic, enough to cover the expensive coffee in Tokyo and more!

Later as program coordinator at a foreign student center near the University of Chicago, I was, among other things, again teaching English. This time I decided that it was time to enter an MA program to learn what I should be doing. I entered UIC with a great deal of enthusiasm for the field and a little experience. Attending the ITBE Conventions each year was one of the ways I found inspiration for teaching and learned the value of networking with teachers from a variety of schools. Many of you could tell a similar story of how you started in TESOL and hopefully, along the way there was a class, a convention, a workshop--something that helped set our teaching on the right course.

This summer sees me taking the reigns as President of Illinois TESOL•BE, filled with hopes and mixed with some trepidation for my term in office. As president this past year, Russell Clark did a fantastic job of building up the membership and enthusiasm in Illinois TESOL. Under his guidance, the annual convention reached record numbers of participants and was incredibly organized. Following in his footsteps, I realize I have big shoes to fill!

One of my goals for 2008-2009 is to continue bringing in "new blood" into the organization so we continue to build our leadership. With five new members-at-large starting this summer, we have a good start in bringing in new ideas and members willing to take on leadership roles. An additional goal of mine is to reach out to K-12 teachers and increase their involvement in the organization. We are always looking for K-12 teachers who are interested in presenting at the convention, helping out with events, or getting involved with their Special Interest Group.

In ITBE we have many positions open to members who would like to get involved in some way but aren't sure how. Maybe you'd like to network with other teachers, expand your knowledge of teaching practices, discuss issues of importance, or lobby for changes, and maybe even give back to the field of TESOL. For those of you who enjoy writing about teaching, we always welcome contributions to the newsletter or people interested in editing .

For teachers with an interest in textbooks and the publishing world of ESL, we also need volunteers to work with publishers and exhibitors. If planning events is more your style, there are plenty of opportunities with our professional development events like the annual convention as well as the fall and spring workshops.

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The newsletter is a publication of Illinois Teachers of English to Speakers of Other Languages•Bilingual Education, a non-profit professional organization, founded in 1970, which disseminates information, provides a forum, and serves as an advocate for students, educators and administrators in the field. Illinois TESOL•BE is an affiliate of TESOL, an international organization.

Membership in Illinois TESOL•BE is open to all interested individuals. To join, please use the form in this issue of the *Newsletter*; for further information about membership, call (312) 409-4770 or visit our web site at www.itbe.org.

Submission Information

Illinois TESOL•BE welcomes letters and contributions to the *Newsletter*. The *Newsletter* is published four times per year with the following copy deadlines: **July 15 • October 15 • January 15 • April 15**

Articles and other items for consideration should be submitted as Microsoft Word attachments to email and sent to: news@itbe.org Alternatively, Microsoft Word documents on disk, with hard copy enclosed, can be submitted. (For those without access to computers, hard copy only is acceptable.) Mail to:

Irene Brosnahan, Editor
ITBE Newsletter
400 Augustine Way
Normal, IL 61761-3118

Citations and references should conform to APA guidelines. The editors reserve the right to modify any material selected for publication to fit the available space, or to improve on clarity and style. Authors will be consulted prior to publication if changes are deemed by the editors to be substantial.

The *Illinois TESOL•BE Newsletter* limits the space devoted to advertising. To inquire about placing an ad in the *Newsletter*, contact **Marsha Santelli** at (773) 525-3960 or e-mail marsantell@aol.com.

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Of course, we encourage members to consider presenting at the convention in February too. Keep your eyes out for the Call for Participation in the mail later this summer.

People often wonder what motivates us to work on the board of ITBE. I know for myself, it's because the best way to ensure that our organization thrives is to be an active part of it. For me choosing a career in ESL after my time in Japan and participating in Illinois TESOL has given me more than I ever could have imagined back in those Tokyo cafes! I am excited and proud to be serving as president and look forward to working with all of you.

Betsy Kubota,
President, 2008-2009

ELECTION RESULTS

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Maja Teref, Roosevelt High School and Truman College

MEMBERS-AT-LARGE:

Jill Blair, Heartland Community College, Normal, Illinois

Leah Miller, National-Louis University, Chicago, Illinois

Steven Teref, Columbia College, Chicago; Truman College, Chicago

Rebecca Walker, YWCA, Elgin, Illinois

Ben Yoder, Tutorium in Intensive English, University of Illinois-Chicago, Chicago

**CONGRATULATIONS
AND WELCOME TO THE BOARD!**

REMINDERS

Here are a few things to keep in mind as you plan your participation in ITBE's professional activities and opportunities in 2008-2009:



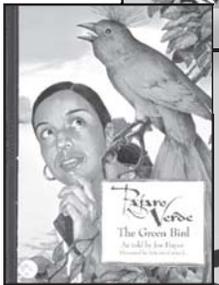
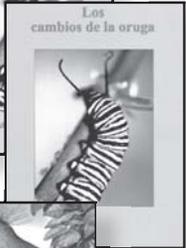
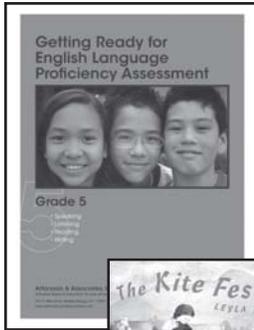
Mark your calendar for the fall workshop on October 18, 2008, at College of Du Page and the 35th annual state convention on February 13-14, 2009, at Holiday Inn Select, Naperville, Illinois. The date for the spring workshop will be announced later.



Be sure to apply for the scholarships and awards (graduate and undergraduate scholarships and professional development scholarship) if you are eligible, or encourage your students to apply. Also, be sure to help your K-12 students participate in the secondary writing contest and elementary poetry contest. Check out ITBE's website for deadlines and more information.



Publish! Publish! Share your ideas and work on research, teaching, and learning in any area of our profession by submitting an article for publication in the Newsletter (see p. 2 in this Newsletter for more information).



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- **Multicultural Classroom Libraries**
- **Dictionaries** and **Glossaries** in multiple languages for **instruction** and **test modification** compliance



Local Representative
Chris Irmiter (312) 307-5448
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www.attanasioandassociates.com

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Member Snapshot

Name: Victoria Lee

You're the only child of Korean immigrants to the U.S. How did that affect your decision to become an ESL teacher?

My decision to become an ESL teacher comes from my parents' stories of how their ESL teachers helped them through some of their roughest times when first arriving in the U.S. At times when they were unable to communicate effectively or understand letters that arrived in the mail, they had someone they could go to for help. I grew up helping them decipher letters from school, filling out forms, comprehending government documents, and so on. I have seen how rewarding and how difficult being in a new country can be for many individuals. My parents sacrificed the comforts of their native country to seek new opportunities. Becoming an ESL teacher allows me to teach English to those who are already dealing with a difficult transition, and I also have the rewarding job of helping them achieve their goals by teaching them how to communicate with others effectively.

By the time this Snapshot appears, you will have received your M.A. in TESOL from the University of Illinois at Chicago – congratulations! What are some things you learned that you think will really stick with you as you start teaching your own classes?

I'm excited to have finished a great MA program! I think what will stick with me the most as I start teaching is the need to make my courses applicable to the needs of my students. My lessons should be efficient and highly effective because my students are counting on me to provide them with a solid education. I have also learned how



important it is to keep up with evolving areas in the field of TESOL. I had the opportunity to take a CALL course that showcased how technology is being used in the language classroom as well as a Testing and Assessment course that involved designing my own test. These courses provided a place where I could practice and develop vital skills in becoming a successful teacher.

You did your practice-teaching at DePaul's English Language Academy. What did that experience teach you?

My experience with the ELA was delightful. I believe that my experience was positive for many reasons. In the field, our colleagues offer different skills and classroom ideas, so it was great to have a staff and administration that was focused on sharing ideas with each other and creating a positive working environment. I also was grateful to have a mentor that could share her knowledge and experiences in teaching. The ELA allowed me to observe quality teachers in the classroom as well as to participate in developing my own skills as a teacher.

What kind of ESL job(s) do you hope to start with in your TESOL career? Why?

I'd like to start my career with college bound/college-aged students. I'm post-college yet still young enough to relate to the young adult lifestyle. I believe it is vital to establish my professional position but also make the classroom an inviting place for reluctant young adults. I'd also like to work with immigrant community-based programs to help people who are new to this country communicate effectively.

Why did you decide to join ITBE?

I joined ITBE because I feel that it is important to stay current with what is happening in the field. ITBE provides resources specifically for Illinois TESOL educators. ITBE provides workshops, employment leads, training seminars, and it helps teachers from various institutions and programs to network.



Debbie Sternecky, Brooks Middle School and National-Louis University

Video Clips for the ELL Classroom

Discovery Education's subscription site, United Streaming (<http://streaming.discoveryeducation.com/>), offers thousands of educational videos for classroom use. According to the site, more than half of all school districts in the country subscribe to this service. There are clips from this wide range of subjects: Careers, English/Language Arts, Health, Mathematics, Research/Study Skills, Science, Social Studies, Visual and Performing Arts, and World Languages. The clips are sorted by grade as well. Since there is an age range listed, some of the clips are most definitely meant for more mature students (such as those on the subject of gangs). Also, some of the clips may be a bit outdated. For these reasons, be sure to preview all clips before showing them to your classes to avoid surprises.

You can stream the videos live, but that may be difficult to do during school hours when networking resources are strained. I've had the videos freeze up when using this method. Another way to use the videos is to first download them to your computer. You can then either run them right from the computer or save them to a CD. This will allow you to maintain your own library for future use, while freeing up the storage space on your computer or network.

You've likely seen YouTube videos (<http://www.youtube.com>), but have you seen videos on TeacherTube (<http://teachertube.com>)? This is a free site which offers educational videos and clips for classroom use. Like YouTube, you can upload educational videos of your own. Videos on TeacherTube are rated using apples, in keeping with the site's education theme. To find clips, simply type the desired topic in the Search box located in the upper left corner. You may get hundreds of titles to choose from on a given topic. For example, when I typed in the word "fractions," there were 162 videos available. If you want to download one of the videos (as opposed to streaming it live to your computer), you must sign up for a free account and log in. Click on "download video," which will be located on the right side of the screen. The file will be in Flash Video format and you'll need a Flash Player (called "nFLVPlayer") to view it. This can be downloaded free at <http://www.snapfiles.com/download/dlnFLVPlayer.html>.

Ask Dear Debbie

Is your computer confounding you? Show your computer who's the boss by finding out a solution to the problem

from "Dear Debbie." You can find Debbie at debbie.itbe@gmail.com

Dear Debbie,

Is there a way for me to send a Microsoft Word document to somebody who doesn't have that program on their computer?

Signed, Incompatibility Issue

Dear I.I.,

Naturally, there are many ways to do just about anything on the computer. I recommend saving your document as a "Portable Document Format," commonly known as a "PDF file." PDF files can be read by any computer using Adobe Reader, which can be downloaded free from <http://www.adobe.com>. One thing to note when using the PDF format is that your work will not be editable by the recipient. This can be useful if you just want somebody to review a document without altering your precious words.

If you have Microsoft Word 2007, you can save a document as a PDF file directly through Word if you download Microsoft's "PDF add-in." Take a deep breath before you do this. First, open Word and click on help (the "?" in the upper right corner of the screen). Key in "PDF download" in the Search box. Then click on "Enable support for other file formats, such as PDF and XPS." From there, scroll down to the section heading "Install and use the Save as PDF..." and follow the instructions on downloading the add-in.

Downloading the add-in will also allow you to easily convert Microsoft Office documents, such as those created using Excel and Publisher, into PDF files. Once the add-in has been downloaded, it's a snap to save a document in PDF format through any of the Office 2007 programs. Simply click the Office Button in the upper left corner of Word, Excel, or PowerPoint (for a Publisher document, you need to click "File" instead of the Office Button), then click "Save as." Key in a name for your document in the "File Name" box. Then click the "Save As Type" box. Locate "PDF" and click "Save." That's all there is to it!

If you don't have Office 2007, all is not lost. You can use a separate PDF converter program to change your existing documents into the PDF format. One popular converter program is Adobe Acrobat. Your school may already have this or another PDF converter program that you can use. Acrobat costs about \$300 for the basic version.

(continued on page 13)



NEWS BITES

Kerry Urquizo

ESL Specialist, Heartland Community College

Florida: Globalizing Public Schools Many Languages at a Time

In order to keep up with the rapid changes in the global economy and widespread local immigration, the Florida public school system is increasing the foreign languages taught in the classroom from four to fifteen. State representative, Maria Sachs, fought for legislation to help teachers get certified in languages other than the typical Spanish, German, French, and Latin.

In the past, teachers from the sunshine state could not get certified in other languages because Florida's Department of Education did not offer certification tests in languages other than the four "mainstays." New languages that teachers may now pursue include Arabic, Chinese, Farsi, Greek, Haitian Creole, Hebrew, Hindi, Italian, Japanese, Portuguese and Russian.

Hafenbrack, Josh. "Language Lessons Set to Expand." [South Florida Sun-Sentinel](#). 27 May 2008.

Quiet Polygamy

In a recent broadcast on National Public Radio, Barbara Bradley Hagerty examines the ever changing role of polygamy in Muslim families in the U.S. Academic researchers estimate that from 50,000 to 100,000 people make up polygamous households in the U.S. today. Most of these families come from African nations who freely practice polygamy.

In New York City a nonprofit women's center, Sanctuary for Families, offers a support group for the women to "discuss hard issues such as domestic abuse, medical problems, immigration hurdles and polygamy." Nearly all of the women have encountered polygamy firsthand either "as a wife in a plural marriage or having been raised in families with one father who has two or more wives."

So how do polygamous families quietly exist in the U.S.? "Here's how a man gets around the laws: He marries one woman under civil law, and then marries one, two, or three others in religious ceremonies that are not recognized by the state. In other cases, men marry women in both America and abroad." Some women who are in polygamous relationships fear that if they leave their husband or turn him in, harm will come to her and her family. Also, second and third wives are denied legal

rights that come with civil ceremonies, like being in the U.S. legally. Other women see this lifestyle as a blessing. Women that are divorced are shunned by their community members.

Hagerty, Barbara Bradley. "Some Muslims in U. S. Quietly Engage in Polygamy." [www.npr.org](#). 28 May 2008.

What ever happened to . . . ?

Remember the eight year old Cuban boy who floated on an inner tube for days after watching his mother drown off the coast of Florida trying to reach asylum in the United States? Eight years later, Elian Gonzalez, now 14, joined the young Communist Union. According to the Cuban newspaper, [Juventud Rebelde](#), Gonzalez promises to never "let down" Raul or Fidel Castro. [www.cnn.com](#)

Immigrant Kids - Alone and Detained

Due to the rapidly growing illegal immigrant population, social services across the country are encountering new and unprecedented cases of unaccompanied illegal children in the system. Social workers and lawyers are scrambling to help children "mired in legal limbo."

In one case, a nine-year-old boy from the Dominican Republic illegally entered the U.S. in search of his father to flee his abusive mother who "tried to strangle him, forced him to kneel on a cheese grater and had her name tattooed on his arm as a symbol of ownership." Four years later, his father passed away. In 2005, the young man was arrested for bringing a knife to school. He was sent to "a federally funded detention center for illegal immigrant children in Indiana." His case is among a governmental estimate of 10,000 children who will be detained by the end of the year. The number has doubled since 2000. Such child detainees hope to gain legal status after entering the U.S. to flee "such conditions as prior abuse, human trafficking or a fear of persecution in their home countries."

The unaccompanied children face being placed in one of 42 detention centers across the country, being legally reunited with a guardian, or deportation. Many spend years in detention or in facilities because of lack of legal counsel. Due to lack of representation and bureaucratic delays, many children reach adulthood, eliminating visa options for minors.

Casillas, Ofelia and Bauze, Vanessa. "Immigrant Kids- Alone and Detained." [The Chicago Tribune](#). 9 June 2008.

Young and Restless in China

In a recent broadcast of Frontline, the PBS channel explores the rapidly changing culture and economy in China through the eyes of nine young people in the documentary special "Young and Restless in China." Portrayed in the program are individuals including a business woman, deciding between motherhood and her career, an entrepreneur trying to find spirituality, and a businessman dealing with corruption and deception in the Chinese business world. After following these nine individuals with cameras for four years, the documentary shows the transformation that is currently underway in China. To see this program, go to [www.pbs.org](#).

Pictures from the April 19, 2008 -



Spring Workshop Harper College





Illinois Teachers of English to Speakers of Other Languages • Bilingual Education
\$1,000 Graduate & \$500 Undergraduate Scholarship
Application

Illinois TESOL•BE demonstrates its commitment to the field of English as a Second Language and Bilingual Education each year by awarding two \$1,000 graduate and one \$500 undergraduate scholarships to deserving students.

Applicants must:

- be currently enrolled in a program in TESOL, bilingual education, or a related field at an accredited college or university or be practicing professionals or paraprofessionals who will enroll in relevant coursework.
- demonstrate financial need.
- be members in good standing of Illinois TESOL•BE (see box below).
- submit a completed application form, along with all required supporting materials.

CHECK ONE:

I am applying for: **\$1,000 GRADUATE Scholarship**
 \$500 UNDERGRADUATE Scholarship in Honor of Jane Curtis

PLEASE PRINT:

Name: _____

Street Address: _____

City, State, Zip Code: _____

Home Phone: _____ Work Phone: _____

E-mail: _____ ITBE Membership Expiration: _____

School Name and Degree Program: _____

(Check one) Currently Enrolled Will Enroll in 2008-2009

Have you received this ITBE scholarship before? Yes No

SUPPORTING MATERIALS:

- 1) A letter of application (word-processed and double-spaced) which includes the following: a) a description of your involvement to date in the field of ESL/BE; b) an explanation of your professional goals and how your program of study will help you meet those goals; and c) a brief statement regarding your financial need.
- 2) Two letters of recommendation.
- 3) An official transcript of your academic work. (Unofficial transcripts will **not** be accepted.) A letter of acceptance is required if you are not currently enrolled in an academic program.

All applicants for the \$1,000 Graduate and the \$500 Undergraduate Scholarships must have valid memberships in Illinois TESOL•BE through March 2009. To become a member of ITBE or to renew membership, mail a completed membership application and your dues along with your scholarship application materials. You can also renew your membership online at www.itbe.org . Membership applications are available on our web site or in the ITBE Newsletter. Check your status by using your member log-in on the ITBE web site or by e-mailing us at membership@itbe.org.

MAIL COMPLETED APPLICATIONS, POSTMARKED BY DECEMBER 13, 2008, to:

Awards Committee Chair
Illinois TESOL•BE
PMB 232
8926 N. Greenwood
Niles, IL 60714-5163

Scholarships will be awarded at the 34th Annual State Convention on February 13, 2009 in Naperville, IL. Recipients will be notified by phone and by email. Attendance is expected. For additional information, please call (312) 409-4770 or visit our website at <www.itbe.org>.





Illinois Teachers of English to Speakers of Other Languages • Bilingual Education
**Professional Development Award to Attend
the 2009 Illinois TESOL•BE State Convention**

Each year, Illinois TESOL•BE demonstrates its commitment to the field of English as a Second Language and Bilingual Education by awarding a maximum of ten professional development scholarships for ITBE members to attend the annual convention. The Professional Development Award covers registration for the February 13-14, 2009 ITBE convention in Naperville, IL. In addition, either hotel accommodations for Friday night or a maximum of \$50 worth of transportation expenses will be covered.

Applicants for the Professional Development Award must:

- a) be practicing or retired ESL and/or bilingual education teachers, or full-time or part-time graduate or undergraduate students enrolled in a program in TESOL, bilingual education, or a related field;
- b) demonstrate financial need;
- c) not be eligible to receive support for the ITBE convention from their institutions;
- d) be members in good standing of Illinois TESOL•BE through March 2009; and
- e) submit a completed application form along with all required supporting materials.

Application

PLEASE PRINT:

Name: _____

Street Address: _____

City, State, Zip Code: _____

Home Phone: _____ Work Phone: _____

E-mail: _____ ITBE Membership expiration date: _____

Current employer(s) and Position(s) held: _____

SUPPORTING MATERIALS:

- 1) A letter of application (word-processed and double-spaced) with an explanation of how you will benefit from attending the Illinois TESOL•BE State Convention and a brief statement of financial need.
- 2) A letter from an employer or academic program verifying employment or enrollment and financial need.
(NOTE: Individuals whose employers offer financial support for professional activities are not eligible.)

All applicants for the Professional Development Award must be members of Illinois TESOL•BE through March 2009. If you are not currently a member of ITBE or if you would like to renew your membership, mail a completed membership application and your dues along with your award application materials or renew your membership on-line at www.itbe.org. Membership applications are available at www.itbe.org or in the *ITBE Newsletter*. Please make sure your Illinois TESOL•BE membership is valid through March 2009. Check your status by using your member log-in on the ITBE web site or e-mail us at membership@itbe.org for the expiration date.

MAIL COMPLETED APPLICATIONS, POSTMARKED BY DECEMBER 13, 2008, to:

**Awards Committee Chair
Illinois TESOL-BE
PMB 232
8926 N Greenwood
Niles, IL 60714-5163**

Recipients will be notified by phone and by email. For additional information, e-mail awards@itbe.org.



Attention all Primary and Intermediate ESL/Bilingual Education Teachers:

This year, Illinois TESOL●BE (www.itbe.org) is sponsoring its fourth statewide Elementary Poetry Contest. This is a great opportunity for your students to let their creativity shine, communicate powerfully in the English language, and express the importance of their own culture/cultural experiences.

We encourage you to have as many of your students as possible participate. Please visit the Illinois TESOL●BE website for more detailed Guidelines and Rubrics. Winning applicants will receive a gift certificate award for first and second place in grade levels 2, 3, 4, and 5. Recipients will also be recognized at our Annual Convention on Friday, February 13, 2009, or Saturday, February 14, 2009 at the Holiday Inn Select, Naperville, Illinois. The essay cover sheet must accompany the written entry. All essays must be emailed or postmarked by Wednesday, December 31, 2008.

For additional information on the Illinois TESOL●BE Elementary Poetry Contest, please visit our website at www.itbe.org, or contact

Margaret Gigous
North School
150 W. Sunset
Villa Park, IL 60181
(630) 516-7790 (work) (630) 627-7578 (home)

Thank you for your consideration. We look forward to hearing from you.

Sincerely,
Margaret Gigous and Ruth Becker
Illinois TESOL●BE Elementary SIG Co-Chairs

Eligibility:

Contestant must be a student who is:

- A full-time student enrolled in grades 2–5 in the state of Illinois.
- A non-native speaker of English currently enrolled in a TBE/TPI program.
- Sponsoring teacher must be a current member of Illinois TESOL●BE.

Form:

- Students are to write an original Acrostic, Diamante, Haiku, or “Open” poem. Font: Any style or size. The poem can be handwritten. It must fit on one 8½” x 11” piece of paper.
- Entries must be submitted with a complete cover sheet (see p.14 in this newsletter). Cover sheet must include the student’s name, grade level, home language, type of poem, name of the sponsoring teacher, name of the school, school address, and school phone number. (There will be no identifying information such as the contestant’s name or school on the page of the poem). Entries may be submitted via snail mail or email to mgigous@d45.org by Wednesday, December 31, 2008.

Conditions: Failure to abide by any of these rules and conditions will result in the disqualification of the student’s poem from the competition.

- Each student may submit only one poem.
- The sponsoring teacher must be a current member of Illinois TESOL●BE.
- All poems become the property of Illinois TESOL●BE.
- All poems must be original material of the author.
- The poem is based on prior knowledge or experiences.
- No teacher editing.



- Computer editing (grammar check) will not be allowed, except for spell check.

If a student has plagiarized any part of the poem, it will result in immediate disqualification.

Type of Poem:

- Diamante Poem: Write one Diamante poem that compares an aspect of American culture to your culture.
OR
- Acrostic Poem: Write one acrostic poem using one or 2 words. The content of the poem must be about an aspect of your culture or your perspective on American culture.
OR
- Haiku Poem: Write one poem in which the content of the poem describes nature within your first country or your perspective of American culture.
OR
- Open Poem: Write one poem in which the content of the poem discusses an aspect of your culture or your perspective of American culture.

Judging: Entries will be judged based on content, organization, vocabulary, language use, and mechanics. Criteria for judging will be creativity, writing style, and adherence to form, rules, and condition.

- Certificates of Merit will also be presented to the winner of each category.
- Sponsoring teachers of the winners will receive a one-year complimentary membership to Illinois TESOL•BE added to their current membership and a letter of recognition will be sent to their principals.
- In addition, the winners will be invited to read their essays at the ELL Poetry Contest Awards Ceremony at the Illinois TESOL•BE Annual State Convention on Friday, February 13, 2009 or Saturday, February 14, 2009 at the Holiday Inn Select, Naperville.
- Winners will have their names and entries published in the ITBE Newsletter and a photo will be taken with board members.
- Refreshments will be served to the poetry winners, their families, and the sponsoring teachers.

**Deadline: All entries must be EMAILED or POSTMARKED NO LATER THAN
Wednesday, December 31, 2008.**

Mail Entries to:

Illinois TESOL•BE ELL Poetry Contest
Margaret Gigous
North School, V.P.S.D # 45
150 W. Sunset
Villa Park, IL 60181
or mgigous@d45.org

(continued from page 6)

For a much cheaper alternative, a converter program called "CutePDF" is available for free at <http://www.acrosoft.com/Products/CutePDF/writer.asp>. Once at the site, click on the two files on the left called "Free Download" and "Free Converter" to download them. After these have been downloaded, locate each and double-click to install. Once CutePDF has been installed, you can save any document as a PDF file. To do this, just open the document in its original format (for example, if it's a Word document, open it in Word), then click File, Print. You'll see that "CutePDF Writer" has been added as an available printer. Select "CutePDF Writer" and click "Print" (I know, it seems counter-intuitive to click "print" when you're really just saving it, but don't worry, it won't print anything). You will then be prompted with a dialog box asking where you want to save the PDF version of your document. Select a location and click "Save." The PDF version of your document will then automatically be saved in that location! I used CutePDF before purchasing Office 2007 and it worked great. If you're still with me, hope that helps, I.I.!

Elementary Poetry Contest Entry Cover Sheet

All sponsoring teachers will be notified of the results of the Illinois TESOL●BE Poetry Contest.

(Please Print)

Name of Student _____
First Last

Student Information:

Gender: M F Home Language: _____

Grade Level: 2 3 4 5 Years living in the United States: _____

Type of Poem Submitted:

Diamante Acrostic Haiku Open

Sponsoring Teacher's Information:

Sponsoring Teacher: _____

*** Sponsoring Teacher MUST be a current member of Illinois TESOL●BE ***

Email address: _____

Name of School: _____

School's Telephone Number: _____

(Sponsoring teachers will be contacted through their school district).

School Address: _____

Number Street

City State Zip Code

Mail Poems to: Illinois TESOL●BE ELL Poetry Contest
Margaret Gigous
North School, Villa Park S.D. 45
150 W. Sunset
Villa Park, IL 60181

or mgigous@d45.org For further information, check our website at <http://www.itbe.org/> or contact me at (630) 530-6285

MEMBERSHIP APPLICATION

NEW RENEWAL DATE _____

PLEASE PRINT OR TYPE

Name(s) of Employer(s): _____

NAME _____

Mailing Address _____

Home Phone () _____

Work Phone () _____

City _____

Fax () _____

State _____ Zip _____

E-mail Address _____

Check if change of: Name Address

Check if you **DO NOT** want your name published in our state directory:

1 YEAR MEMBERSHIP

- Regular \$35.00
- Student * \$20.00
- Joint ** \$60.00

2 YEAR MEMBERSHIP

- Regular \$60.00

*ITBE memberships run the calendar year
from the month you join. e.g. May 2004-2005*

FOR OFFICE USE ONLY

Check # _____

Amount: _____

Received: _____

- I am a member of:** IEA/NEA IFT/AFT NABE IACEA TESOL
- I work primarily in:** Adult Education Elementary Education Secondary Education Higher Education

I am interested in working on the following committee(s):

- Convention
- Membership
- Professional Concerns
- Exhibits and Advertising
- Awards
- Newsletter
- Nominations
- Part-Time Issues
- Fundraising
- Publicity
- Technology
- Professional Development Events

I would like to receive the ITBE newsletter by (check one) : ___mail ___e-mail

Make checks payable to Illinois TESOL•BE

Mail your check and this form to: Executive Secretary, Illinois TESOL•BE, PMB 232, 8926 North Greenwood Avenue, Niles, IL 60714-5163
 Illinois TESOL-BE will assess a fee of \$50 on all returned checks. Purchase orders cannot be accepted. For credit card payments, please use our online registration at www.itbe.org.

* Student membership applications must be accompanied by verification of full-time enrollment (e.g., current semester registration).
 ** Family members residing at the same address may apply at the joint membership rate.

Membership in Illinois TESOL•BE is separate from membership in TESOL.

The Professional Planner

<p>Sep. 25 - Sep. 26</p>	<p>National Refugee & Immigrant Conference Holiday Inn-Chicago Mart Plaze, Chicago Contact: www.thecenterweb.org</p>
<p>Oct. 9- Oct. 10</p>	<p>CIAESC Fall Conference Chateau Hotel & Conf. Center, Bloomington, IL Contact: www.cait.org/ciaesc</p>
<p>Oct. 18</p>	<p>ITBE Fall Workshop College of DuPage, Glen Ellyn, IL Contact: www.itbe.org</p>
<p>Nov. 11- Nov. 14</p>	<p>American Assn. for Adults & Continuing Ed. Conference Sheraton Hotel, Denver, CO Contact: www.aace.org</p>
<p>Dec. 5-6</p>	<p>2008 Northern Region Adult Education Fall Conference Hilton Indian Lakes Resort, Bloomingdale, IL Contact: www.thecenterweb.org</p>
<p>Feb. 13- Feb. 14 2009</p>	<p>ITBE State Convention Holiday Inn Select, Naperville Contact: www.itbe.org</p>
<p>Please visit www.itbe.org to keep current on upcoming events.</p>	





**Illinois Teachers of English to
Speakers of Other
Languages • Bilingual Education**

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Normal, IL 60714-5163

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