



FALL WORKSHOP
SATURDAY, OCTOBER 7, 2006
SAINT XAVIER UNIVERSITY
WARDE ACADEMIC CENTER
3700 WEST 103RD STREET
CHICAGO, ILLINOIS
60655

Featuring speaker
DR. EDWIN SILVERMAN,
CHIEF OF THE BUREAU OF REFUGEE
& IMMIGRANT SERVICES,
ON
“SERVING THE NEW AMERICANS”

• DIRECTIONS • SCHEDULE • COST • SESSIONS

DIRECTIONS

PUBLIC TRANSPORTATION:

TAKE THE METRA ELECTRIC LINE TO 95TH STREET STATION. A ST. XAVIER SHUTTLE BUS WILL PICK UP PASSENGERS AT 7:45 AND 8:15, RETURNING AT 1:00.

OR

TAKE THE RED LINE TO 95TH AND TAKE THE 95TH ST. BUS TO PULASKI. WALK ONE BLOCK SOUTH AND ONE BLOCK EAST TO THE UNIVERSITY ENTRANCE.

DRIVING:

SAINT XAVIER UNIVERSITY IS LOCATED BETWEEN KEDZIE AND PULASKI AND BETWEEN 95TH AND 103RD. PARK IN THE CENTRAL LOT ALONG 103RD OR IN ANY SAINT XAVIER LOT.

FOR RAMP OR ELEVATOR ACCESS, PARK IN THE CHAPEL LOT, EAST OF THE CENTRAL LOT, TO BE NEAR A BUILDING ENTRANCE AT GROUND LEVEL.

SEE WWW.SXU.EDU FOR A MAP OF CAMPUS.

SCHEDULE

8:30 – 9:00
EXHIBITS

ON-SITE REGISTRATION AND PUBLISHERS'

9:00 – 9:50 **FEATURED PRESENTATION**
10:00 – 10:45 **CONCURRENT SESSIONS**
10:45 – 11:15 **PUBLISHERS’ EXHIBITS AND REFRESHMENTS**
11:15 – 11:50 **SIG MEETINGS**
12:00 – 12:45 **CONCURRENT SESSIONS**
ITBE BOARD MEETING TO FOLLOW – ALL ARE INVITED!

COST

\$10	MEMBERS	\$5	STUDENTS
\$15	NON- MEMBERS	FREE	STUDENTS WHO BECOME MEMBERS

CPDUs ARE AVAILABLE

SESSIONS

(listed alphabetically by presenter)

“COMPOSITION SUPPORT FOR GENERATION 1.5”

JULIE ASHLEY

INTERIM DIRECTOR, LEARNING CENTER & DISABILITY SERVICES, SAINT XAVIER UNIVERSITY

HOW DO THE WRITING CHALLENGES OF COLLEGE-LEVEL GENERATION 1.5 STUDENTS DIFFER FROM THOSE OF THEIR NATIVE-SPEAKING PEERS? THIS PRESENTATION WILL EXAMINE THE CHARACTERISTICS OF THESE FREQUENTLY MISUNDERSTOOD WRITERS AND HOW INSTITUTIONS, STAFF, AND FACULTY CAN HELP PREVENT SUCH STUDENTS FROM FALLING THROUGH THE CRACKS IN THE COLLEGE COMPOSITION CURRICULUM.

“BILINGUAL: TWO LANGUAGES. ONE VOICE”

**CRAIG BABICH, RICK COPPOLA, ROCIO JACOBY, ALMA RIVERA, MARTHA ROLFS
GRADUATE STUDENTS, COLLEGE OF EDUCATION, UNIVERSITY OF ILLINOIS AT CHICAGO**

THE DUAL LANGUAGE TOOL KIT IS DESIGNED TO BE AN INSTRUMENT TO PROMOTE THE BENEFITS OF BILITERACY AND BILINGUALISM. THE CONTENTS ARE INTENDED FOR SCHOOL COMMUNITIES WITHIN CHICAGOLAND TO ENGAGE A THOUGHTFUL DISCUSSION REGARDING DUAL LANGUAGE EDUCATION.

“CERTIFIED NURSING ASSISTANT TRAINING FOR SECOND LANGUAGE LEARNERS”

JILL BLAIR

COORDINATOR OF ESL PROGRAMS, HEARTLAND COMMUNITY COLLEGE

THE PRESENTER SHARES INFORMATION ABOUT HEARTLAND COMMUNITY COLLEGE’S ESL NURSING ASSISTANT PROGRAM. THE SESSION WILL COVER ISSUES

RELATED TO PROGRAM STRUCTURE AND ADMINISTRATION, CURRICULUM DEVELOPMENT, PILOT-YEAR RESULTS AND MORE!

"VOCABULARY INSTRUCTION AND TECHNOLOGY: A HANDS-ON WORKSHOP"

**TEDDY BOFMAN AND PAUL M. PREZ
NORTHEASTERN ILLINOIS UNIVERSITY**

THIS WORKSHOP INTRODUCES PRINCIPLES OF CORPUS LINGUISTICS AND DEMONSTRATES BASIC TOOLS AVAILABLE ON THE INTERNET WHICH AID IN VOCABULARY ASSESSMENT, MATERIALS DEVELOPMENT, AND DATA-DRIVEN LEARNING. WE WILL DEMONSTRATE THE USE OF THESE TOOLS IN THE TEACHING OF ESL READING AND WRITING.

"LOW-PREPARATION GAMES & ACTIVITIES"

**DENNIS BRICAULT
NORTH PARK UNIVERSITY**

TEACHERS ARE FACED WITH THE CHALLENGE OF BALANCING MEANINGFUL LANGUAGE PRACTICE WITH CONSTRAINTS OF TIME, BOTH IN AND OUTSIDE THE CLASSROOM. THIS WORKSHOP WILL OFFER A RANGE OF COMMUNICATIVE ACTIVITIES THAT REQUIRE LITTLE OR NO ADVANCE PREPARATION. THESE ACTIVITIES INCLUDE STUDENT-GENERATED SURVEYS, INFORMATION GAPS, SCRAMBLED PICTURES, AND PHOTO SPECULATION.

"LANGUAGE LEARNING WITH IPODS: MAKING THE MOST OF A COOL TOOL"

**DAVID EICK AND JANEL PETTES GUIKEMA
ASSISTANT PROFESSORS, DEPARTMENT OF MODERN LANGUAGES AND LITERATURES, GRAND VALLEY STATE UNIVERSITY**

THIS PRESENTATION SHOWCASES PRACTICAL USES OF IPODS TO PROVIDE INTENSE, OUT-OF-CLASSROOM EXPOSURE TO AUTHENTIC LANGUAGE. THE PRESENTERS WILL DEMONSTRATE HOW STUDENTS STRENGTHEN THEIR LANGUAGE SKILLS AND CULTURAL KNOWLEDGE THROUGH LISTENING TO A WIDE VARIETY OF SONGS, STUDYING DIGITAL FLASHCARDS WITH SOUND FILES, AND ANALYZING AUTHENTIC PODCASTS. SAMPLES OF ASSESSMENT WILL ALSO BE PRESENTED.

"WHAT DO I DO WHEN ELL STUDENTS 'READ IT, BUT DON'T GET IT?' - MICHELE FROLICH, LITERACY SPECIALIST, AND DR. PATRICIA GILLIE, MULTICULTURAL STUDIES COORDINATOR, NEW TRIER HIGH SCHOOL INTRODUCING A CLASSROOM MODEL TO FACILITATE LEARNING IN THE ESL READING CLASSROOM USING ASSESSMENT, INNOVATIVE MATERIALS, AND ACT PREPARATION"

LEARN ABOUT AN INNOVATIVE AND EXCITING MODEL TO AID ELL STUDENTS ACHIEVE HIGH LEVELS OF SUCCESS WITHIN ACADEMIC ENGLISH FROM THE INSTRUCTORS WHO DEVELOPED THE CURRICULUM. LEARN HOW THESE TEACHERS ACHIEVED SUCCESS WITH STUDENTS IN READING CLASSROOMS USING ONLINE ASSESSMENT AND ADAPTIVE AND CREATIVE READING AND WRITING LESSON PLANS.

"TEACH TO REACH THE COMMUNITY"

CHRISTINE KENNEY, EXECUTIVE DIRECTOR, LITERACY WORKS, AND MEGAN WELLS, ADULT EDUCATION PROGRAM COORDINATOR, HOWARD AREA COMMUNITY COLLEGE

THIS INTERACTIVE WORKSHOP WILL FOCUS ON THE PARTICIPATORY ROLE OF STUDENTS IN THE CLASSROOM AND IN THEIR COMMUNITIES. PARTICIPANTS WILL LEARN WAYS TO ELICIT STUDENTS' INTERESTS AND CONCERNS AND DYNAMIC WAYS TO INTEGRATE THEM INTO THE CONTEXT OF LANGUAGE LEARNING.

"THE LEGAL FOUNDATIONS OF BILINGUAL AND ESL EDUCATION IN THE UNITED STATES AND THEIR EFFECT ON THE FUTURE"

DR. JAMES RABBITT ED.D., J.D.

ASSISTANT PROFESSOR, SAINT XAVIER UNIVERSITY

THE FOCUS OF THIS PRESENTATION IS ON THE HISTORIC LEGAL FOUNDATIONS OF CURRENT BILINGUAL AND ESL EDUCATIONAL REQUIREMENTS AND PRACTICES. IT REVIEWS HISTORIC CASES AND CONTROVERSIES WHICH LED TO EDUCATIONAL REFORM IN THE AREA OF BILINGUAL AND ESL LANGUAGE EDUCATION. CURRENT PRACTICES ARISING FROM NATIONAL AND LOCAL LEGISLATION, AND IMPORTANT CASES IN BILINGUAL AND ESL EDUCATION ARE REVIEWED. AT THE CONCLUSION OF THE PRESENTATION, THE PRESENTER WILL DISCUSS EMERGING ISSUES AND FUTURE TRENDS IN BILINGUAL/ESL EDUCATION ACROSS THE NATION.

"TEACHING 'REAL LIFE SKILLS'"

SARAH SAID

RICHARDS HIGH SCHOOL, OAK LAWN

THIS PRESENTATION WILL HIGHLIGHT THE TEACHING OF "REAL-LIFE SKILLS" THROUGH READING AND WRITING IN AN ELL CLASSROOM. THROUGH READING COVEY'S *THE SEVEN HABITS OF HIGHLY EFFECTIVE TEENS* AND COMPARING IT TO MODERN LITERATURE, STUDENTS WILL UNDERSTAND THE TYPES OF PERSONALITY TRAITS REQUIRED FOR THE CULTURE OF THE AMERICAN PROFESSIONAL WORLD. THIS PRESENTATION WILL EXPLAIN THE TEACHING OF WRITING AND ASSEMBLING RESUMES, COVER LETTERS, AND PERSONAL STATEMENTS TO ELL STUDENTS ALONG WITH INTERVIEW SKILLS. THROUGH THIS UNIT, ELL STUDENTS WILL LEARN TRICKS TO BECOMING SUCCESSFUL IN THE CAREER WORLD.

"A PILOT ON STUDYING ESL ONLINE"

BECKY SWAB

"ENGLISH FOR ALL" PILOT COORDINATOR. PUI TAK CENTER, CHINATOWN

THIS SESSION WILL GIVE THE RESULTS OF A PILOT PERFORMED ON THE FREE WEB-BASED PROGRAM "ENGLISH FOR ALL," WILL DESCRIBE HOW TO USE EFA EFFECTIVELY THROUGH TEACHER TRAINING AND TEACHING COMPUTER SKILLS TO STUDENTS, AND ALSO WILL PROVIDE A LIST OF OTHER ONLINE RECOURSES.