



Professional Welfare and Benefits for Adult Educator

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Illinois TESOL•BE supports equitable benefits for its member adult educators of English to Speakers of Other Languages. Specifically, Illinois TESOL•BE requests that the Illinois Community College Board (ICCB), effective July 1, 2001, submit to each of the Adult Education programs it funds in community colleges and community-based organizations, principles and guidelines in considering equitable employment treatment for adult educators who meet credentialing standards. The principles and guidelines should, at a minimum, include the following:

Adult educators are protected by a no-harm provision that will ensure that credentialing requirements and standards do not hurt or disadvantage those currently employed;

Adult educators are provided with opportunities for full-time employment, adequate working conditions and salary, health benefits and pensions in fair proportion or parity with those available to full-time credit educators;

Adult educators are accorded a full-range of professional opportunities commensurate with their qualifications, including participation in determining program policies and planning courses, and are competitively compensated for these responsibilities;

Adult educators receive financial support for the costs of meeting certification requirements, such as tuition or subsidies, grants, salary increases, extended licensure, paid release time, professional development credits, and if applicable, license portability;

Adult educators receive full professional status free of arbitrary processes in hiring, evaluation, promotion, and retention, and have access to professional development and other recognition accorded credit educators.

Illinois TESOL•BE is prepared to work with the Illinois Community College Board and the Adult Education community throughout the State of Illinois to develop an

awareness of the needs and role of Adult Education among educators, legislators, and the general public by sharing expertise, insights, and experience.

*Illinois TESOL•BE is an affiliate of TESOL, Inc., a non-profit corporation and international education association with approximately 16,000 members in 140 countries. Illinois TESOL•BE, with 1,100 members, is a professional non-profit organization for the strengthening of instruction and research in the Teaching of English to Speakers of Other Languages and in Bilingual Education through the promotion of scholarship, the dissemination of information, and advocacy, in cooperation with other groups and organizations having similar concerns. Membership in Illinois TESOL•BE is open to any individual who is concerned with teaching English to speakers of other languages, bilingual education, or other related fields.