



ITBE Position Statement on Part-Time Issues

Written Spring/Summer 2001

The concerns of part-time instructors have far reaching effects on the scope and quality of education for all students including the ESOL students (English for Speakers of Other Languages) who are served by members of Illinois TESOL•BE (Illinois Teachers of English to Speakers of Other Language and Bilingual Education).^{*} The quality of any educational program is highly influenced by the teachers in the classrooms and instructional quality cannot be maintained if part-time issues such as adequate working conditions, equity in pay, benefits and professional development are ignored. All members of Illinois TESOL•BE share a common interest in the well being and professional contributions of part-time teachers across this state. Therefore, we strongly recommend that institutions and programs that offer ESOL instruction take steps to provide part-time instructors with the following:

- adequate working conditions, opportunities for full time employment, salary, health benefits, and pensions in fair proportion or parity with those available to full-time instructors;
- an active role in determining program policies and planning courses, with appropriate compensation;
- financial support for conferences and other opportunities for professional growth and development;
- full professional status and recognition with respect to rank, job security, orientation, review, promotion and other privileges accorded to full-time faculty.

Part-time faculty play a critical role in our academic communities. Their contribution should be recognized and justly compensated. These issues affect all of us in Illinois TESOL-BE, both in the quality of educational programs that our students receive and in the opportunities for secure jobs in the profession.^{*} Illinois TESOL•BE is a professional non-profit organization for the strengthening, at all levels, of instruction and research in the teaching of English to speakers of other languages and in bilingual education through the promotion of scholarship, the dissemination of information, and advocacy, in cooperation with other groups and organizations having similar concerns. Drafted by Cheri Pierson, Part-Time Issues Chair Passed by ITBE Board, March 24, 2001.

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